

**Institute of Education and Research
University of the Punjab
Lahore**

Program	BS Education		
Course Title: Human Relations in Schools		Course Type: Major CourseSpecialization -2	
Course Code: MCEd-403Ad	Credit Hours: 3		Duration: 16 Weeks
Introduction	This course is intended to explore the human resource and the relations among all in school setting. This course will also help to understand the dynamics of an educational institution. The institutional culture plays a vital role for development and improvement. So, healthy and positive relations can play significant role in the school.		
Learning Objectives	After studying the course, the students will be able to: <ol style="list-style-type: none"> 1. Understand the concepts related to school as organization 2. Elaborate the importance of human relations in educational institution 3. Discuss the issues in an organization 4. Explain the relations among different stakeholders of the school 5. Develop the strategies to strengthen the relations among school stakeholders 		
Course Content	<p>Introduction to Organization, Administration and Management</p> <p>School Organization and Classroom Management</p> <p>Human Relations in Education</p> <p>Taking Control of Conditions</p> <p>The self in Human Relations</p> <p>Developing Relationships in Groups</p> <p>Issues in an Organization</p> <ul style="list-style-type: none"> • Self Esteem • Mutual Respect • Group Dynamics • Communication Skills • Motivation <p>Relations between School Head and Teachers</p> <p>Relations between School Head and Students</p> <p>Relations between School Head and Parents</p> <p>Relations between School Head and Nonteaching Staff</p> <p>Relations between School Head and Community</p>		

	<p>Teacher-student Relations</p> <p>Teacher-Parent Relations</p> <p>Teacher Teacher-Teacher Relations</p> <p>Teacher-Non Teaching Staff Relations</p> <p>Teacher-Community Relations</p> <p>Student-Student Relations</p> <p>Student-Teacher Relations</p> <p>Student-Management Relations</p> <p>School Culture</p> <p>Effective Human Relations for School Development</p>						
Text Book(s)	Hall, E. (2018). <i>Human Relations in Education</i> . Routledge.						
Suggested Reading	<p>Smith, S. (2011). <i>Application of Human Relations Theory in Primary Schools</i>. Grin Velag.</p> <p>Rebore, R. W. (2003). <i>A Human Relations Approach to the Practice of Educational Leader</i>. Allyn and Bacon.</p> <p>Esude Samson. (2016). <i>Human Relations: Self Esteem and Human Relations</i>. Grin Publishing.</p>						
Teaching/Learning Strategies	<p>Lecture</p> <p>Discussion</p> <p>Cooperative Learning</p> <p>Class activities</p> <p>Applied Projects</p>						
Evaluation Criteria	<table> <tr> <td>Assignment/Project/Presentation</td> <td>25%</td> </tr> <tr> <td>Mid Term</td> <td>35%</td> </tr> <tr> <td>Final Term</td> <td>40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
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